



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SADHU VASWANI AUTONOMOUS COLLEGE, BAIRAGARH, BHOPAL
• Name of the Head of the institution	Dr. A.K.Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07554244186
• Alternate phone No.	7067510800
• Mobile No. (Principal)	9827612295
• Registered e-mail ID (Principal)	svcollege@rediffmail.com
• Address	Near Php Pump House, One Tree Hill, Bairagarh
• City/Town	Bhopal
• State/UT	MP
• Pin Code	462030
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/10/2015
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Mr. Manoj Solanki				
• Phone No.	07554244186				
• Mobile No:	7587697550				
• IQAC e-mail ID	svciqac2022@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sadhuvaswanicollege.com/upload/iqac/AQAR%202020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sadhuvaswanicollege.com/upload/iqac/Planner%2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2014	05/05/2014	31/12/2021
6.Date of Establishment of IQAC			31/03/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Sadhu Vaswani Autonomous College	Autonomous status	UGC	Nil	Nil	
Sadhu Vaswani Autonomous College	FIST	DST, New Delhi	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Annual Academic and Administrative Audit, Green Audit and Energy Audit were carried out as per the plan of action. 2. MoU's were signed with various organization 3. Successful implementation of NEP in college 4. Organization of National Webinars/ Workshop/FDP 5. Organization of FDP for teaching and non teaching staff. 6. Starting certificate courses in Tally, Web Designing, Personality Development Spoken English.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Preparation of Academic calendar as per the guidelines of Higher Education, Govt. of M.P	All the curricular and extracurricular activities were conducted according to the Academic Calendar
To start new Courses at U.G Level	Clinical Nutrition, B.A (Maths), B.Com (Hours) These two courses have been introduced from 2021-22
To organize FDP for teaching and non teaching staff	FDP for teaching and non teaching staff conducted to make them IT friendly
To motivate students in achievements of their career.	'Super-30' scheme for competitive exams, P.S.C Exams, Banking P.O Exam has been started.
To use ICT based learning tools for effective teaching- learning process.	All the faculty members use ICT tools for teaching Learning and Assessments Feedback is also received through E-Resources.
Implementation of online admission process in both U.G & P.G level as per guidelines of Higher Education, Govt. of M.P.	Students from remote areas, rural background and other distant locations get benefitted through online admission.
NCC, NSS, Sports, Cultural, Health and Hygiene, PTM and Celebration of important days	Organized activities of NCC, NSS, Sports, Cultural, Health and Hygiene, PTM and important day Celebration.
To Organize Webinar on Research Methodology.	Webinar on Research Methodology was organized to promote research work.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	30/04/2022

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

Sadhu Vaswani college was established in 1979 in the name of Sadhu T.L. Vaswani who was a renowned visionary and social reformer, with the vision "To be a value based recognised institution known for its focus on delivering unparalleled education ensuring excellence in academic and research activities to meet the need of community as a whole". Keeping this in mind it is a multidisciplinary institute offering education in all streams like Arts, Commerce, science, Management and Computer Science.

Following is the list of programs offered by the college:

1. B.A.

I. Group of any 3 elective subjects mentioned below :

- Hindi Literature/English Literature
- Political Science
- Mathematics
- Economics
- Sociology
- Computer Applications

II. Foudation Course- compulsory subject

2. B.Sc.

I. Various combinations available:

- Chemistry, Botany, Zoology
- Chemistry, Botany, Microbiology

- Chemistry, Botany, Biotechnology
- Chemistry, Zoology, Biotechnology
- Chemistry, Industrial Chemistry, Zoology
- Chemistry, Zoology, Clinical Nutrition & Dietetics
- Physics, Chemistry, Mathematics
- Physics, Electronics, Mathematics
- Physics, Computer Science, Mathematics
- Chemistry, Industrial Chemistry, Mathematics
- Chemistry, Industrial Chemistry, Physics

II. Foudation Course- compulsory subject

3. B.Com.

I. Combinations available

- Accounting, Business Management, Applied Economics
- Accounting, Business Management, Computer Applications

II. Foudation Course- compulsory subject

4. BCA- All Compulsory Subjects

5. BBA- All Compulsory Subjects

6. PG courses

- M.A. Hindi
- M.Com.
- M.Sc. (Physics/Chemistry/Biotechnology/Mathematics/Computer Science)
- PGDCA

7. Ph.D.

- Chemistry
- Commerce

The research scholars are already pursuing research in multidisciplinary approach. Students pursuing research in one subject uses inputs from other subject to make it more fruitful.

16. Academic bank of credits (ABC):

The college has adopted NEP from 2021-22 session for the first-year classes of each faculty as per guidelines of Higher Education Department, MP Government and accordingly adopted CBCS system, it will apply for registration under the ABC soon. Similarly, the institution has started signing MOU for collaboration with joint project works and study programs etc.

Under Autonomous status the faculties are encouraged to focus on job-oriented curricula which to some extent has been adopted from the current academic year 2021-22.

17.Skill development:

Though in previous years also, the college has focused on skill-based certificate programs like Web Designing, Tally Accounting, Fashion Designing etc. but from the academic year 2021-22, students have to opt for vocational subjects compulsorily under NEP in all the faculties. For this, the institute has given choices like Nutrition and Dietetics, Digital Marketing, Accounting and Taxation with GST, Web Designing, Personality Development etc. to the students.

As the college has made Vocational Course a compulsory paper under NEP, the structure designed is:

Theory -4 Credits

Practical -2 Credits

Total -6 Credits

Thus, equal weightage has been given to practical aspects of the subject. Moreover, under NEP, in each year of UG programme, students have Internship/ Project work/ Apprenticeship as a compulsory paper of their curriculum which also leads to their skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- As the institute is in Madhya Pradesh with Hindi language as spoken language, all the subjects are taught both in Hindi and English medium. For this, faculties are already prepared for bilingual mode in both offline and online classes.
- To promote Indian Language, Ancient Traditional Knowledge, Indian Culture and traditions the colleges already included content regarding this in their curriculum pertaining to each subject from 1st year classes, i.e., 2021-22 under NEP scheme.

- As regards good practice, as already mentioned, the curriculum in many subjects includes small portion related to Ancient History of that subject in the first unit so that the students become well-versed with the subject deeply.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The overall aim of the Institute is overall development of students.Under NEP, the college has introduced curriculum enrichment in many subjects through various modes so that the students after leaving the institute are well prepared with theory as well as practical aspects of each subject. Moreover, they also become well-versed with Indian culture and traditions through their curriculum. Certificate course in Personality Development helps to bring a positive change in their personalities. Focus is also given on value-based education.
- As regards good practice, in many subjects besides teaching in traditional modes , enrichment has been started through videos, online sites available for the subject, lab visits, field work etc.

20.Distance education/online education:

- The college is trying its best to impart vocational training to the students effectively by inviting the concerned faculties in the institute itself, by visiting the respective centres and through online learning wherever possible.
- For online education, arrangements have been made in all the subjects by setting up computers, internet connections and other facilities needed.
- As NEP 2020 has been adopted from the current academic session, teaching continued in all the classes through online mode during the pandemic period. More efforts are being done to make it effective in the future time.

Extended Profile

1.Programme

1.1

12

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1313

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 417

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1285

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 467

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 41

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	12
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	1313
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	417
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1285
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	467
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	41

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	52	
Number of sanctioned posts for the year:		
4.Institution		
4.1	215	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	40	
Total number of Classrooms and Seminar halls		
4.3	57	
Total number of computers on campus for academic purposes		
4.4	61.6	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. The details of the stages are as follows:

Time Table: The timetable is finalized at the institutional and departmental level.

Teaching Plan and its implementation: The faculty members prepare

the teaching plan, and the concerned Head of the Department checks the plan. The teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as ICT, participative and experiential teaching, etc.

Supervision of Daily Diary by the Principal: The Head of the Department informally discusses with the principal about the progress of the teaching-learning at the end of every month. The heads also discuss the performance of the students, new teaching learning strategies and evaluation methods used in the department.

Feedback System and Academic Audit: The College monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the external peers. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery are identified and rectified in due time.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sadhuvaswanicollege.com/upload/iqac/course%20outcome.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

280

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

03

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

05

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Sadhu Vaswani College Bairagarh Bhopal are in tune with the

expectations of the society and they reflect the commitment of the institution towards the holistic development of every student. Hence, the curricula developed not only lays emphasis on knowledge acquisition and professional skill development to meet the imperatives of growth and to improve career prospects of the students but also on values that orient the students to become committed and competent future citizens. Thus, the college strives to create enlightened citizens who can cherish human values, promote gender equity and women empowerment, adhere to ethical practices, support and advocate environmental conservation and sustainable development. Women entrepreneurship, women in sports and games and feminist epistemology to create awareness on gender issues and gender inequality. Some courses especially deal with gender equality, social justice, women's rights and social, cultural and legal aspects of gender and the process of women empowerment. In addition, the role of science and technology in empowering women. Environment and Sustainability A course on "Environmental Studies" is offered to all II UG students to develop the sense of awareness on environment conservation and issues related to environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

197

File Description	Documents
List of students enrolled	View File
Any additional information	View File
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
430	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/11BxvY4iMrUU9Iq09VQrXzUBff8a3aLhc/view
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1xKfXDgI4yROmCXlJe0jRXLBGE9BYnr6R/view
Any additional information	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1313	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
114	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>- The institution provides personalized attention to each and every students taking admission. Students are divided in to groups and are assigned to the special care of a teacher, thus establishing a mentor mentees system which enables students to receive close attention from a mentor in addition to the accessibility of the faculty members in general.</p> <p>- Parent - Teacher (PTM) meeting held by every department, parents of slow learners are sensitized about their role as motivators to their words, to be gentle, caring and supporting towards them, so that they can devote more quality time to studies in a conductive, peaceful home environment.</p> <p>- The slow learner Students are encourage to aim high and are helped by timely supply of reference books and study materials. The teachers are helpful and motivate the students for learning</p>	

the subject.

- Institution launched a super 30 scheme for advance learner for providing study material for competition examination.

- The Learning level of students are assessed through internal evaluation (CCE) by assignment, class test presentation etc. The over all development of students are assisted by the participation in different activities i.e. sports, cultural, NSS, NCC etc. The students are encouraged to participate in various competition to show their ability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1313	41

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institution practice a teaching methodology with focus on imparting education through a student centric approach. Syllabus of the institution are defined high lighting course objective, programme specific objective and programme out comes. This provides a comprehensive understanding to the students right at the beginning of the course as to what should be the primary focus. It also helps them in self evaluating their performance at the conclusion of the course.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio visual methodology, language lab, industrial visit, field work and

project are some of the means utilized by the department to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually so as to enhance confidence, develop writing skills.

Students also take part in different extra curricular activities like NSS, NCC, Cultural activities, Sports which make them interactive and confident.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT (Information and Communication Technology) can bring the existing educational system in alignment with the knowledge based information rich society by providing services of sophisticated tools, technique and method at its disposal. ICT help students of think critically and creativity to reflect on their own learning process. They even set their individual goals for growth and development of their potentials.

For such students, traditional ICT tools, such as, picture, chats, models, black board, news paper, educational visits, excursion educational tour can be utilized for learning in this subjects.

ICT helps a teacher to guide his students about the learning materials available on internet, e- books, e-journals and social sites like linked in which are helpful in better learning of subject skills.

Institute provides smart class room, computer with high speed internet, webcam, in the departments as a ICT for the enrichment of knowledge of students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sadhuvaswanicollege.com/upload/iga_c/ICT%20enabled%20tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar prepared by the institution with the coordination of principal, IQAC, Autonomous cell and all the Head of the institution, for the effective functioning of academic, extra curricular, and other activities.

The Institution prepare the academic calendar every year. The academic calendar covers, The month wise distribution of yearly activities like online admission, BOS, Exam committee, important days celebration, plantation, counseling session, Extension activities, orientation program, Parent-teacher meet, Guest lectures, health checkup camp, Faculty development program, Internal examination (CCE) practical examination, Extra curricular activities for over all development of students, theory examination, Assignment and presentation, field visit, study tour, Excursion, have been included, along with alumni meet , seminars and conferences are also the animal activities in the intuition.

During the admission the information provides to the students such as academic program curriculum structure, details of the course, rules, regulation, facilities, scholarships, list of staff, committee and room, This almanac fears up for the overall

functioning of the institution.

Teaching Plan :-

The teaching plan for each course visualizes the plan of the teacher to make each class more informative, interesting, analytical and resourceful. Teaching plan creates a self - informed and self monitored innovative teaching and it provides a plan of action for the teacher and guidance for the students.

The facilities are encouraged to update the methods of teaching and evaluation, especially of the use of ICT enabled tools and facilities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

41

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

41

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

30.3

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

06

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. Sadhu Vaswani Autonomous cell conducts Annual & Semester exams for UG and PG classes through offline mode from 2016 to 2019.but in pandemic year exams were being conducted

through online mode from 2019 onwards as per the guidelines issued by UGC/MP Govt /Barkatullah university Bhopal, M.P.

2. College organise every year one day orientation program for all first year students in the beginning of the session for better understanding the autonomous procedure, rules and regulation, academic calendar related to teaching, CCE, main examination and extracurricular activities.
3. College has a separate computerized autonomous examination procedure. The autonomous cell constituted a examination committee to conduct the exam, paper setting and answer book valuation and preparation of result as per the schedule. There is proper system for CCE ,paper setting valuation, revaluation&result Preparation

Exam form, Admit card, Marksheet, Time table, result and other important information are being upload in college website.

Impact of reforms

Result announced within one month that will ensure the positivity to make the future career opportunity

- Under Graduate Students has to reappear in supplementary exam for one subject and PG Level students to get ATKT.
- If students are not satisfied with their valuation of answer sheet he/she can see his/her answer sheet As per rule students given to chance for re totaling and valuation of his/her answer book.
- For any query or issue student can concern the helpdesk and can send mail on college ID enquiryautonomous@gmail.com to resolve the problem.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The vision and mission statement of the college has broad

objectives and outcomes of various programs during the admission process , the teachers counsel the prospective student and parents on the expected outcomes of the programs for selecting their course for admission.

- Program outcomes - (PO) - which is developed based on the core and prime objectives of the college to mould the graduates.
- Program specific out come (PSO)- are rooted to describe the skills that the graduates will posses after undergoing each program.
- Course outcomes (CO) - The objective of each course in all the under graduate /post graduate/research programs are dully drafted and presented in the detailed curricular structure.

The college facilities holistic growth of student by-

- Sense of social responsibility through committees like NSS.
- Cultural awareness-Celebration of festivals like Diwali, Dussehra, Ganpati, Durgautsav, Christmas, with great enthusiasm
- Personality development classes conducted for over all development
- Moral value -The college strives to after "value based education" by inculcating value like seventy hard work , truth and generosity in every activity performance
- Employable skills- career guidance programe.is offered by the college. Internship and industrial visit throw list on the practical demand of the industry

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our college is afflicted to Barkatullah University Bhopal M.P, college offered UG, PG and Research program and course under the faculty of arts, commerce, management, science. For these program

and course, the college followed the curriculum designed by affiliated university, Central Board of studies, being a- autonomous body curriculum may be change up to 20%. The program outcomes, program specific outcomes, and course outcome are evaluated by the college and the same are communicated to the student in the formal way of the discussion in the classroom

The college took care of the attainment to the measure the PO, PSO, and CO, and implemented the mechanism as follows :-

- The college followed the Academic calendar prepared by the IQAC as autonomous body.
- The entire subject teacher maintain academic diary in every academic year.
- Placement committees the student s progression of higher studies and their placement.
- Internal assessment, practical examination conduct by the department. While yearly / annual examination conduct by the time table of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

401

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://sadhuvaswanicollege.com/upload/igac/2.7.1_SSS%20\(students\).pdf](https://sadhuvaswanicollege.com/upload/igac/2.7.1_SSS%20(students).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is promoted at department level through curriculum-based research projects and internship projects. Each Post Graduate Programme in final semester has a compulsory Internship/project work to inculcate research activities among the students. The Institution encourages faculty members to publish their work in good quality journals and to present their research findings in national and international seminars and conferences. Academic leave/ special casual leave is generally granted for attending seminar / conference / workshop and to present papers. The faculty members are encouraged to apply to various funding agencies for research grants. Some faculty members have completed projects funded by UGC, MPCST, DBT and DST. Institute takes care to provide all the necessary physical infrastructure and laboratory equipments. Centralised facilities include Network Resource Center, Central Library with a good collection of physical and electronic subscription to journals, reference books.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sadhuvaswanicollege.com/upload/igac/Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

01

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

05

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.sadhuvaswanicollege.com/details.php?prId=ODExUzNXT1JMRFMyMTU_
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created an appropriate ecosystem for research and innovation. Excellent research infrastructure has been created, both through Government sources such as DST-FIST, UGC New Delhi, DBT, MPCST etc., and through self-funding of Institution.

Faculty members are encouraged to undergo professional development programmes and organize and participate in conferences, seminars and workshops. The faculty members regularly up-grade themselves through various conference seminar and lecture series. Faculty members are granted leave to participate in conferences, seminars and workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications. Faculty members are encouraged to guide research. A good number of students have registered for Ph D programs. Institution has recognized research center of Barkatullah University, Bhopal in the Chemistry and Commerce department besides this faculty members of Zoology, Botany Biotechnology and Physics are recognized as research guides. This would be an added advantage to the students to develop their prototypes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sadhuvaswanicollege.com/details.php?prId=ODExUzNXT1JMRFMyMTU

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://sadhuvaswanicollege.com/details.php?prId=ODExUzNXT1JMRFMymTU
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

05

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

04

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our institution organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students actively participate in social service activities leading to their overall development. The college runs National Service Scheme (NSS) Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS unit organizes a residential seven day camp in nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation etc. The NCC unit of the college comes under 4 MP.BN.NCC . It aims at developing qualities

of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Besides NSS and NCC units of the college Health and Hygiene committee of our college organizes general health checkup camps and some dedicated lectures regarding problems of adolescent girls and women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sadhuvaswanicollege.com/upload/iga_c/Annual%20report%202021-22.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

03

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

95

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

05

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has augmented its infrastructure systematically and continuously over the years. The Institute has adequate infrastructural facilities like Classrooms, Laboratories, Computing Equipment, Staff Rooms, Auditorium, Seminar Hall, Conference hall, NCC room, NSS room, sports room, ramps, separate Autonomous and Fashion Designing Section. The

Institute has sufficient number of smart classrooms and classrooms to conduct regular classes to ensure its optimal utilization of the same. Besides conducting regular classes, the classrooms are used for conducting add on & value added courses. The Institute has taken progressive steps to provide various infrastructure facilities in libraries, laboratories. All the buildings are surrounded by open and green spaces.

Campus: The total area of the Institute campus is 145147.1276 sqft. The infrastructure of the institute includes, Library, Girls hostel, Girls common room, Canteen, Badminton Court

Volley-ball Court, Basketball ground, Playground, Garden, Open air auditorium etc.

ICT Facility: The institute has computers connected with LAN. Campus has a WI-FI facility..

Laboratory: All the laboratories of the Institute have advanced instruments and equipments. For effective functioning and maintenance of laboratories, Lab assistants and Lab attendants are appointed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports :

The infrastructure has been designed with exceptional facilities for sports as well as recreational activities to ensure the students are groomed holistically. The institute has recruited Sports Officer for regular conduction of sports activities.

The sports committee of the college promotes sports at two levels
-

a) Regular sports practiced on a regular basis as:

Cricket, Volleyball, Basketball, Table tennis, Badminton, etc.

b) Annual sports held once every year as:

Table tennis (singles & doubles), badminton (singles, doubles and mix doubles), shot put, Javelin throw, discus throw, gola throw, athletics (100m /200m racing), chess and open volleyball tournament.

- Ajit Detani Memorial Open volleyball tournament is organized every year at district level.

Gymnasium:

The college also provides facility of Bench press for weight lifting to the students.

Cultural activities:

The college has adequate infrastructure for organizing cultural events as :

a) Auditorium hall

b) Seminar hall

Yoga:

The institute has dedicated space for Yoga for improving mental and physical health of

faculty and students. International Yoga Day is celebrated every year in the campus.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sadhuvaswanicollege.com/upload/iga_c/Annual%20report%202021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8.6

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Teaching and learning system is supported by a library through the provision of reading material. The library is well-equipped with reference books, textbooks, competitive books, motivational books and Newspaper. Total number of books are 23508. The Central Library has N- List annual Subscription. Syllabi and question papers of all subjects are available for reference of students. The library is fully automated since 2006. Students can search for information using OPAC (Online Public Access Cataloguing). The library is equipped with Automation Software (Soul 2.0). All the activities of the library: Cataloguing circulation is managed by means of SOUL 2.0 by INFLIBNET.

- Name of the ILMS software - Soul 2.0 (From 2009 to till date)
- Nature of automation (Fully or partially) - Fully
- Version - Soul 2.0 (2006 to 2009 it was only Soul since 2009 to till date is Soul 2.0 version)
- Year of automation - 2006

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sadhuvaswanicollege.com/upload/iga_c/Library.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.511

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

24

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The Institute is equipped with computers, useful software, projectors, LED panel, Scanners, Printers and Xerox facilities are available in the administration sections. The Institute has a local area networking (LAN) facility in the Computer department. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline. The Institute has a private internet connection with speed of 100 mbps bandwidth. The institute provides internet facilities to office, library, students and faculties to keep themselves updated in every field of knowledge. Classrooms are powered with Wi-Fi for ICT enabled teaching.

Following IT facilities updated in the year 2021-22

- 15, i5 PC are purchased during the year.
- One HP Laptop IntelCore i5
- HP MFP
- UPS
- LG interactive whiteboard-02
- P.S. Prime 8X10 American MW screen

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sadhuvaswanicollege.com/upload/igac/IT%20Policies.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
322	57

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps								
<table border="1"> <thead> <tr> <th data-bbox="76 306 539 376">File Description</th> <th data-bbox="539 306 1445 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 376 539 483">Details of bandwidth available in the Institution</td> <td data-bbox="539 376 1445 483">View File</td> </tr> <tr> <td data-bbox="76 483 539 589">Upload any additional information</td> <td data-bbox="539 483 1445 589">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of bandwidth available in the Institution	View File	Upload any additional information	View File			
File Description	Documents								
Details of bandwidth available in the Institution	View File								
Upload any additional information	View File								
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 884 539 954">File Description</th> <th data-bbox="539 884 1445 954">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 954 539 1061">Upload any additional information</td> <td data-bbox="539 954 1445 1061">View File</td> </tr> <tr> <td data-bbox="76 1061 539 1169">Paste link for additional information</td> <td data-bbox="539 1061 1445 1169">Nil</td> </tr> <tr> <td data-bbox="76 1169 539 1267">List of facilities for e-content development (Data Template)</td> <td data-bbox="539 1169 1445 1267">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Paste link for additional information	Nil	List of facilities for e-content development (Data Template)	View File	
File Description	Documents								
Upload any additional information	View File								
Paste link for additional information	Nil								
List of facilities for e-content development (Data Template)	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)									
53									
<table border="1"> <thead> <tr> <th data-bbox="76 1545 539 1615">File Description</th> <th data-bbox="539 1545 1445 1615">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1615 539 1675">Audited statements of accounts</td> <td data-bbox="539 1615 1445 1675">View File</td> </tr> <tr> <td data-bbox="76 1675 539 1776">Upload any additional information</td> <td data-bbox="539 1675 1445 1776">View File</td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Upload any additional information	View File			
File Description	Documents								
Audited statements of accounts	View File								
Upload any additional information	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.									
The institution has a set mechanism for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports courts, computers, classrooms, etc. There is a Finance and Purchase committee in the college. There are periodic meetings of									

this committee throughout the year. For new purchase or maintenance of the facilities, quotations are called and action is taken in the purchase committee meeting. Maintenance of infrastructure, IT facilities, lab equipments, and library is done from time to time. Maintenance of CCTV surveillance system is done on regular basis by the service provider. For the regular cleanliness and maintenance of the college building, the support staff is employed on contract basis. The various laboratories are used throughout the day for conducting practical's. Seminar Hall of the college is optimally used for classes, academic functions and cultural programmes, etc. The college library ensures the optimum use of books and journals. The central library has reading area which are always used by students and staff Ph.D. Research Scholars. The management of the college is very keen to make infrastructure available for the social causes too. The college infrastructure is often made available as a centre of examination of different universities etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sadhuvaswanicollege.com/upload/igac/Maintenance%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

585

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://sadhuvaswanicollege.com/upload/igac/Annual%20report%202021-22.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
01	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

35

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Sadhu vaswani autonomous college bring up the students overall development and shape their future. The students catch the opportunities to involve their interest in various committees. The college management and faculties to planned and organized the seminars , workshops cultural , sports activity and the different extra curricular activities for the students progression. The college students union will be formed as per the guidelines of Higher education department of MP. In students Union President, Vice president , Secretary, Joint secretary and class representative will be elected by the Student Union election.

Role of Students NSS Committee : NSS volunteers perform various task and activities through team work. students play motivational role in spreading awareness during camp through their performance.

- NCC Committee
- BOS committee
- Personality development Committee
- Anti Ragging and Discipline Committee
- Grievances and redressal cell (women) committee.
- Cultural committee
- Sports Committee

As per the Higher Education Policy there will be no student elections conducted during 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Contribution of the Alumni Association to the institution

Introduction:- Alumni Association bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. The Alumni Association of our college was officially formed in the year 2007-2008 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement process of the institution. They encourage our students to carve excellence for an integral development. Alumni are the brand-ambassadors of the institution from which they graduated. Alumni serve many valuable roles, such as helping to build and grow an institution's brand through word of mouth marketing. Contribution of Alumni Association can be many fold:-

1. Placements
2. Mentorship
3. Networking Platform

4. Career building tools**5. Online Alumni Directory**

Conclusion:- The alumni association in this way mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sadhuvaswanicollege.com/sadhuvaswani_alumni.php

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:-

To be a value based globally recognized institution known for its focus on delivering unparalleled education ensuring excellence in academic and research activities to meet the needs of community as a whole.

Mission :-

The aim of Education is individual development as it leads to the development of the Nation. Happiness lies in giving and the best giving is that of education.

1. Skill development programs to be executed and monitored.

2. Career oriented guidance to shape up the students' growth, personality development and goal achievement.
3. Advancement of research attitude and scientific temperament among the youth to develop intellectual society.
4. Serving the underprivileged rural youth, educating them to social consciousness of rights and responsibilities.
5. Integrating Human Values, thus developing a sense of the divine presence by means of group activities and personal guidance, in a family atmosphere.

JUSTIFICATION:-

1. Our mission for offering quality education to socially and economically backward classes addresses the social needs, equality and quality.
2. Our College motivates and encourages students participation in various activities like NCC, NSS, Sports, cultural etc.
3. The gender equality is maintained by encouraging girls to be an active participant in various academic and non-academic events.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sadhuvaswanicollege.com/upload/igac/vision%20and%20mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Major financial and developmental decisions are made by the Board of Trustees and Planning board Committee, who also develop governance and general policies.

The Governing Council develops the Academic and Administrative Policies, appoints New Programs, and approves the Annual Budget.

The Academic Council has the authority to create the Curriculum

and Syllabi and to establish Admission rules.

Along with the HoDs, the College Council of elected staff members has the authority to evaluate and report on cases of disciplinary action submitted to it by the Principal. The department heads have the authority to oversee the college's regular operations while cooperating.

To ensure greater representation of teachers in strategic choices and to confirm PBAS for faculty promotion, the IQAC Coordinator is permitted to do so.

Teaching Faculty: Participation of teachers in academic decision making is ensured by their representation on boards of studies, research councils, pass boards, and examination committees.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:

Plan elements include many of the academic quality policies framed by the Staff Council and implemented through various committees which are monitored by the Principal. Plan elements also include the perspective plan to encourage staff to improve their Research Publications, to attend more Seminars, Conferences and present papers.

The main emphasis of Strategic Plan:

Attaining academic excellence by using latest pedagogy and offering need based courses.

- Use of advance teaching aids and adopt enhanced ICT techniques.
- Introduction of New Courses.
- Implementation of National Education policy(NEP)
- To promote training on the campus to increase the number of placements.
- To conduct more FDPs to update the knowledge of the faculty.
- The strategic plan of the Institution is deployed through regular plan of action and its implementation with the involvement of all stakeholders at the required level.

As per the strategic plan of the Institution it is proposed to focus on improving academic excellence, research, collaborations, start-ups, self-learning, co-curricular and extra-curricular activities, training and placements.

Activity implemented successfully

To achieve excellence the institution has opened new avenues of knowledge by introducing new courses with students benefit need based curriculum that will facilitate ample employment opportunities for the students. Some of the courses which were started in our institution are as follows:-

1. B.A.(Computer Application)
2. B.A(Maths)
3. B.Sc.(Clinical Nutrition)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response:-

ADMINISTRATIVE SETUP:-

Governing Body: The Governing Body is the highest decision-making

body, It is develops the policies and deliberates on the academic, financial and administrative initiatives for the future which guides the institution to serve its stakeholders as per the mission statements of the institution.

IQAC: Responsible to develop a quality system for conscious, consistent and catalytic action to improve the academic and administrative performance

Board of Studies: Reviews and revise the curriculum and matters related to academics. The recommendations are forwarded to the academic council for approval.

Academic Council: The core objective is to maintain the standards of education, approval of almanac and syllabi, approval of new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities.

Finance Committee: Supervision and allocation of the financial resources for academic & infrastructural facilities, student support, administrative and welfare activities. The committee reviews and prepares budget proposal under the direction of the Principal which is forwarded to the Governing body for approval.

The Principal is responsible for day-to-day academic and administrative matters. The Principal chairs all the statutory and non-statutory bodies such as Governing Body, Finance Committee, Academic Council, IQAC and Staff Council.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sadhuvaswanicollege.com/upload/igac/organo.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://sadhuvaswanicollege.com/details.php?prId=NzAxUzNXT1JMRFMyMTU_

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, Sadhu Vaswani (Autonomous) College focuses on financial safety, well-being and security of its staff.

1. Statutory Welfare Measures

- EPF facility is provided to Teaching and Nonteaching Staff
- Lady teachers can avail Maternity Leave as per Government rules.
- The teaching and non-teaching staff are granted different types of leaves such as duty leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

2. Financial Assistance

- Festival Gift
- Salary Advance Scheme.
- Financial support for attending Conferences/Workshops.

3. Physical and Health Assistance

- Free Medical Camps/Check-ups for all Staff

4. Awards and Acknowledgements

a. Staff members

- The college encourages teaching staff for Minor, Major and Research Projects from different agencies like UGC, DBT,

MPCST, DST etc

- Lab Facility is provided to teachers to conduct research.
- Increment for appreciation of new PhD/M.Phil Holder.
- Awards for Best Teacher.

b. Staff-Family members

- Celebration of important festivals for the teaching and non-teaching community

5. Career Advancement

- For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmers, Refresher Courses, and Short Term Courses, Faculty Development Program.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1r2-tzIz4q7tucBr2RL_whabSMyawC3u/view

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

116

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Sadhu Vaswani (autonomous) College routinely performs internal and external audits.

The management-appointed internal auditing team conducts internal audits once a year.

Internal Audit:-

1.Requirements are specified on note sheet and forwarded by Principal and chairman.

2.Quotations are Tender limited with the help of advertisement on website.

3.Tender opened on specified data and comparative chart is prepared.

4.Quotations approved by purchase committee and forwarded to the respective departments.

5.Supply/ Purchase order placed.

6.Items Purchased are received and recorded by the store.

7. Invoice verified are then forwarded to the principal and chairman .

External Audit: -

1.New Budget is prepared by finance Committee in Every Year.

2.Budget is head wise divided.

3.Report for expenditure is prepared.

4.Auditor verifies the audit report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

79500

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:

1. Earned income: Fee collected from students

2. Central Government Funds: UGC, DST-FIST, Scholarships etc.

3. State Government Funds:

- Grant-in-aid for salary,
- State government fund for NSS, NCC.

Utilization of Funds:

The College utilizes funds for:

1. New Infrastructure Development and Infrastructure Maintenance

2. Salary

3. Procurement and maintenance of Equipments

4. Conducting Seminars/ Workshops

5. Student Support (Scholarships, Fee Concessions) 6. Conducting Extension Activities

7. Sports Promotion Activities

8. Library Expenses

9. Examination Expenses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality

initiatives (Second and subsequent cycles)

IQAC has devised strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, The IQAC has regularly convened meetings; it has collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement .Examples of best practices institutionalized as a result of IQAC initiatives:

- NAAC RE-accreditation process for IIIrd Cycle.
- Submission of AQAR Reports.
- AISHE Survey.
- Coordinating statutory body meetings and General staff Meetings.
- Preparing Academic calendar.
- Conduct of IQAC Meeting.
- Administrating and Monitoring Feedback analysis collected from various stakeholders.
- Organizing workshops and seminars related to quality enhancement.
- Faculty Development Programmes.
- Student Orientation Programmes.
- To promote innovation and effective teaching learning method in institution.
- To assess the overall academic work done by different departments & encourage institution for Self-evaluation.
- To enhance the academic quality of all the departments & monitor the teaching methodologies.
- To analyze the overall performance of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

The Technique adopted by the IQAC to check periodically the teaching learning process, structure and methodologies of operations and learning outcomes are as follows:

- College timings and discipline are strictly followed
- Preparation of time table and lesson planners.
- Prospectus incorporating rules, regulations and academic calendar of events is distributed.
- Providing infrastructure facilities to conduct and create teaching, learning environment
- Regular checking of daily diaries and lesson planners, attendance registers and academic records.
- Monitoring attendance of the students and mentoring them.
- Providing study material.
- Guest lectures, seminars and industrial visits are organized.
- Carrier guidance cell gives counseling.
- Feedback is taken from students, teachers.
- Parents' teacher meetings are arranged.
- Verifying the syllabus completion statement consolidated by the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sadhuvaswanicollege.com/upload/iqac/Planner%2021-22.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://sadhuvaswanicollege.com/upload/igac/Annual%20report%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

As part of the college vision of establishing a "distinctive environment of educational excellence with humane values and social commitment," gender equity and sensitization are made an inherent component of the educational process in both academic and co- curricular areas.

CURRICULAR: Gender equality is promoted at the college, and staff and students are educated on gender-related issues and concerns. Prescribed curricula in various programmes provide an important platform for analyzing gender disparity and the factors that cause and promote it in our society.

CO-CURRICULAR: In addition to curriculum exchanges, several co- and extracurricular programmes emphasise the importance of addressing gender concerns and the need to transform a patriarchal system into a gender-equal one.

The annual plan to implement gender equity in concept and practice is developed by a number of College committees. The women empowerment cell of the college conduct workshops and seminars to educate girl students.

FACILITIES FOR WOMEN ON THE CAMPUS

Safety and Security: All students and faculty members are examined

for their ID cards before entering the campus. CCTV Surveillance cameras have been put throughout the campus to track student movement and ensure their safety.

Counseling : counseling of students on various psychological issues
The Common Room for girls

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Response :-7.1.3

Introduction.

Sadhu Vaswani Autonomous College is having consistent and comprehensive approach towards the cleaning of the college. The wet waste collected is composted and the dry waste is collected.

Several committees of the college like NSS, NCC, Sports and nature club take part in the waste minimization and proper disposal of waste in campus emphasizing reduction and reuse of waste.

Solid waste management -

Horticultural trash, such as dry leaves or plant clippings, is one of the most common solid waste products created at the college. A

certain quantity of glass, fiber, food waste, paper, and plastic is also present. Food and plastic waste are collected on campus by placing bins in various locations. Wastes gathered in campus waste containers are disposed of with the assistance of local cleaning crews.

Liquid waste management -

The liquid wastes generated in the campus include Sewage, Laboratory and hostel effluent waste. The entire water is used for watering the gardens and lawns maintained in the campus. The laboratory waste water does not contain hazardous chemicals and periodical monitoring is done by the Lab attendants. The College has installed RO Purifiers which convert 2 glasses of water into 1 glass of purified water.

E-waste management -

Electronic goods are put to optimum use; the minor repairs are set right by the Laboratory assistants and teaching staff; and the major repairs are handled by the Technical Assistant and are reused. College has entered into Contract with Notebook Planet for the damaged computers and other non-reparable e-waste and issues certificate.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Response: -

Equality, justice, inclusiveness and harmony are the key points on which the academic and administrative vision of the college is build on. Regional diversity, communal diversity, cultural diversity, Socioeconomic diversity and linguistic diversity are

important for developing effective ways to solve a variety of issues and to meet the requirements of students, as well as to create a coherent, inclusive learning environment.

Our college follow the admissions process Higher Education, minorities, girls, and students with disabilities were given special consideration. Over the course of five years, the ratio of female students and pupils from low-income families has risen.

Individual growth regardless of one's origin, gender, cultural or social identity, and status apart from psychological and academic counseling.

The MMVY/MMJKY/SC/ST/OBC cell also provides information on government scholarships as well as other professional development advice.

As students from various regions and with various mother tongues become an intrinsic part of the campus culture, the college becomes a melting pot of linguistic diversity.

The cultural distinctiveness among students is inculcated by college through various cultural programme in order to develop a sense of respect for each others cultural distinctiveness and also making student understand the indian integrity and unity through cultural diversity of nation

College organizes the communal events like dandiya for making communal harmony. Students perform diverse dance styles as part of the cultural programmes on Fresher's Day, Annual Day, and

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response:

The college is committed to teaching students human values and social duties based on constitutional ideals. This is accomplished through establishing fundamental values that promote social cohesion and national growth. Our college does justice to the progress of its students and staff by providing equitable chances to all, regardless of caste, culture, or economic standing. Students are provided a forum to express their thoughts and creativity through discussions, extempore, and plays without infringing on the rights of others. The posters and photos on the walls of the college premises made students aware of constitutional values. The college has different cell like NSS, NCC and women empowerment cell which make active participation of students towards the understanding of their rights as an Indian citizen. The college perform extension activities with the college organizes various community development programmes under extension activities. In these extension activities students get aware and learn the sense of nation building by participating in various programmes like health and hygiene awareness, Blood donation camp, child literacy programme etc. through interacting with the village and surrounding community people while educating the less fortunate children in the area, tree plantations, Swachh Bharat, medical camps, and surveys are undertaken. College celebrates independence day, Republic day and organizes various cultural programmes, (dance performances filled with patriotism) quizzes, poster making competitions, were performed by students to spread the sovereignty, unity and integrity of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

C. Any 2 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Sadhu Vaswani Autonomous College has a thriving campus culture that includes national and international remembrance days, celebrations, and festivals. These are designed to provide children with a variety of learning opportunities in order to complete personality development of students. The fundamental basis of the growth of the students is based varied cultural and traditional values, strong sense of nationhood, Research aptitude and social responsibility

Sadhu Vaswani Autonomous college has a dynamic campus culture that includes national and international celebrations. The special day that our college celebrates includes:

- Days to promote national consciousness like Independence Day on 15 August
- Days to promote social consciousness and raise awareness like Meet less day on 25 November
- Days to promote health and well-being like International Yoga Day on 21 June
- Days to promote environmental consciousness like Tree plantation Day on 30 July.
- Days to promote devotion towards teachers like Teacher's Day on 5 September
- Days celebrated annual Cultural fests

Apart from this all the special days and awareness programs are organized like swachata rally, debates, quiz, rallies, poster making presentation, plays, nukkad natak , Mask & Sanitizer distribution etc. by the students of different committees or clubs like NSS, NCC and women empowerment cell etc. to promote a sense of social, environmental, scientific, and national awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Response:-

BEST PRACTICE -I: Super 30 Programme

About super 30 Programme

Super 30 is a educational program which is started in Academic Year 2019. Under this scheme Super 30 Commute will be Selected 30 meritorious students from all UG 1st Year (B. Com, BA, B.Sc., BBA & BCA) students.

OBJECTIVE

1. To promote students who could not afford coaching fees and lived in remote areas for the preparation of Government jobs such as Civil services, SSC & Banking Services.
2. To track bunch of meritorious students provide them a conducive environment. The talented student has been given quality teaching and open atmosphere to perform to the best of their potential.

To gain in an depth knowledge of their chosen field of their interest beyond the curriculum for integrated development of the students.

Criteria: -

- Students must have qualified with more than 60% in 12 examinations.
- Students appeared in UG 1st Year eligible for "Super 30"

Procedure for Selection: -

- Entrance test
- Shortlist on the basis of merit list
- Personal interview
- Student Enrollment

Session

Total no of Student Appeared

Total no of Student Cleared written Exam

Final Merit List

2021-2022

70

34

30

BEST PRACTICE - II: Poor student's relief fund

Scholarship College funds:

1. Nihchal israni foundation - This foundation gives financial help to poor students. The scholarship named late Geeta Israni Scholarship of Rs 300000/- (Three lakh rupees only) were given - for 2021-22(30 students).

File Description	Documents
Best practices in the Institutional website	https://sadhuvaswanicollege.com/upload/iga/c/FINAL_UPLOAD_7.2.1_Website.pdf
Any other relevant information	https://drive.google.com/drive/u/1/folders/_lowmlGtiuZYCHWRZX8uwf9GiTwLCqElfM

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To develop a distinctive educational ambience built on humanitarian principal and social responsibility ."Distinctive envorinment of educational exclance withhuman value and social commitment"

The campusis ever vibrant with opportunities galore nature talent , build competencies and confidance among studnets of face challenges in the context of rapidly changing global dynamics. Our college award the best students award tostudents as a sign of appreciation for their efforts, implying that their efforts are appreciated.

Super 30 is a educational proqramme which is started in academic year 2019. Under this skim super 30 commute will be selected 30 meritorious students to promote students who could not afford cochin fees and leaved in remote areas for the preparation of goverment job such as civil services, SSC and banking services.

College run certificate course for professtional subject like Tally, Personalities development and Fashion designing.

Poor students relief fund is established in college to encourage the student to study in order for them to become self sufficient have a decent life and future. Under this the finacial assitance is provide to the students who are finacially weak but capable of the studies.

NCC cadets provides exposure to the cadets in many activity with a distinctvision of instilling in them as discipline, hardwork social services and integrity. In order to shape them into dynamic and responsible citizen of country NCC cadets to participitant SARDAR PATEL NARMADA TREK PROGRAMME.

Attachedfile:

1. Super 30
2. Poor relief fund
3. NCC- Testimonial
4. Best student award
5. Fashion Design

File Description	Documents
Appropriate link in the institutional website	https://sadhuvaswanicollege.com/upload/igac/Final_Highlighte_the_perfarmance_7.3.1_f_or_Website_compressed.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To submit AQAR in new frame work of NAAC.
- To conduct seminar on Role of Higher Education Institution to implement NEP effectively.
- To conduct training programmes, workshop, short term training programme for personality and skill development of students.
- To conduct expert lectures for students.
- To conduct orientation programme for I Year students regarding New Education Policy-2020.
- To provide advanced ICT facilities, teaching learning aids to the students and faculty members.
- Awareness program for participation of students in community outreach programmes and extension activities.
- MOUs for collaboration activities for research, faculty exchange, and student exchange/project work etc.
- To organize orientation and awareness programme.
- To conduct Two Days Workshop on "Model question paper According to NEP 2020".
- To conduct Workshop on "Redesign of Course"
- To take action on the basis of feedback received from students, teachers and stake holders.
- To strengthen and consolidate the working of career guidance and placement cell.
- To encourage the faculty to undertake quality research work.
- To involve alumni association in various programmes to be conducted during the upcoming session.
- To organize Lecture on Gender Sensitization, IPR and Research Mythology.
- To Organize Seminar on "Techno Digital Trens".
- Conduction of Autonomous exam and declaration of Results on time.
- To organize activities of NCC, NSS, Sports, Cultural, Health and Hygiene, PTM and Important Day Celebration.
- To conduct Orientation Program" Emerging Trends in Internet of Things & its Application.

